Case of the Perpetual Student…

How to report your students after they've graduated and continued on into a new program at your institution.

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Agenda

- NSC: Beginnings, Purpose & Value
- Challenges: Reporting Continuously Enrolled Students
- A Closer Look: Reporting Graduated Statuses
- Overcoming Obstacles: Recommendations to report Graduated statuses successfully for 150%
- On the Horizon: What’s New?
- Next Steps
NSC Beginnings, Purpose & Value
Our Purpose

Department of Education and Student Loan Lenders, Servicers, and Guarantors
Our Purpose

Student Loan Technical Defaults & Administrative Burden
Our Purpose

Assist institutions in meeting compliance for federal aid reporting.
The World of Financial Aid Before NSC
The World of Financial Aid Before NSC

Issues:
Paper Driven
High Costs
False Positives
Delinquencies
Defaults

Students and institutions suffered
The Clearinghouse was created in 1993 to bring order to a highly fragmented process.

Many lenders & servicers
Many mobile students
Many schools

The solution was a technologically driven disruption to the status quo.
RESULT: The elimination of the vast amount of wasted time and money associated with the former paper-based process used to determine student enrollment status for loan deferment purposes.
The Clearinghouse Mission

We serve the education community by facilitating the exchange and understanding of student enrollment, performance, and related information.
The Continuously Enrolled Student
Campus Level

Student’s enrollment status overall at the school.

Program Level

• Enrollment in a specific program.

• Student can be enrolled in multiple programs at one time and/or have a different enrollment status reported at the same time for more than one program.

• With 150%, the addition of program level reporting allows schools to report a Campus Level enrollment status and different enrollment statuses for specific programs at one time.
Evolving Student Behavior and Postsecondary Opportunities in Obtaining Credentials

• Postsecondary institutions are offering a variety of options

• Flexible options available to students
  – Non-Traditional Programs
  – Reverse Transfer opportunities
  – Certificate Programs
Evolution in student behavior, postsecondary enrollment flexibility and the 150% Direct Loan Limit

- NSLDS is utilizing program enrollment data to calculate for the 150% Direct Loan Limit where applicable
- With this potential NSLDS application, it is important Graduated enrollment statuses are reported to NSLDS
- For enrollment reporting from college to NSC, there are instances when a Graduated status must be included on an enrolled record
Best Reporting Practices

• **Track A:** Schools who report Graduated enrollment statuses to NSC using our *Enrollment Reporting Service*
  
  – Enrollment Reporting Service includes reporting Graduated statuses on
    • Enrollment files
    • Graduates Only files
    • Via NSC online update on the secure web *(www.studentclearinghouse.org)*

• **Track B (G from Degree):** Schools who utilize NSC’s functionality to append Graduated enrollment statuses to Student Enrollment History based on DegreeVerify files uploaded from school to NSC.
A Closer Look: Student Case #1
Meet John Smith
Student Case #1
What is John Smith doing at Hometown University?

• John completed an Associate’s Program, CIP 240101, in Spring 2016 for the term that ended 04.25.2016.

• John continued on at the same school, with no breaks in enrollment between Spring 2016 and Summer 2016.

• John enrolled Full Time in a Bachelor’s Program for Summer 2016, beginning 05.02.2016.
Track A: Enrollment Reporting Service

• Student awarded a degree in Spring who enrolls in Summer:
  – Report the **Program Level** Graduated enrollment status, via Enrollment Reporting file to NSC, in an additional Program field during the Summer (i.e. case study #1; John Smith)

Track B: G from Degree

• Student awarded a degree in Spring who enrolls in Summer:
  – In addition to including a degree record, for the CIP and Credential Level, via DegreeVerify file, also report a **Program Level** Graduated enrollment status, via Enrollment Reporting file to NSC…in an additional Program field during the Summer (i.e. case study #1; John Smith)
A Closer Look: Student Case #2
Meet Eugene Fargel
Student Case #2
What is Eugene Fargel doing at Hometown University?

• Eugene completed an Associate’s Program, CIP 123654, in Spring 2016 for the term that ended 04.25.2016.

• After graduating with an Associate’s in Spring 2016, Eugene continues on at the same school in Fall 2016 in a Bachelor’s Program.

• Summer is an optional term at Hometown University and after graduating in Spring 2016, Eugene registered to attend the next compulsory term; Fall 2016.

• Eugene enrolled Full Time in a Bachelor’s Program Fall 2016 beginning 08.25.2016.
Track A: Enrollment Reporting Service

• Student awarded a degree in Spring who enrolls in Fall:
  – Either report the **Program Level** Graduated enrollment status, via Enrollment Reporting file to NSC on the final Spring scheduled file **OR** via Graduates Only file **after** submitting the final Spring scheduled file, (i.e. case study #2; Eugene Fargel)

Track B: G from Degree

• Student awarded a degree in Spring who enrolls in Fall:
  – Report degree record, for the CIP and Credential Level, via DegreeVerify file. NSC should append a Graduated enrollment status to the student’s history (i.e. case study #2; Eugene Fargel)
A Closer Look: Student Case #3
Meet Aida Swanson
Student Case #3
What is Aida Swanson doing at Homecity Community College?

• Aida earned a Certificate, CIP 234567, while enrolled in Spring 2016 for the term that ended 04.25.2016.

• The Certificate award date is 04.15.2016; issued before Spring 2016’s term ended 04.25.2016.

• Because the Certificate is awarded during the academic term, the student’s enrollment status at the Campus Level is in-school. This can cause a challenge with successfully reporting the Program Level Graduated status for 150% purposes.
Track A: Enrollment Reporting Service

- Student awarded a credential (degree/certificate) *during* the term:
  - Be sure to report the **Program Level** Graduated enrollment status, via Enrollment Reporting file to the Clearinghouse.
  - Reporting a Graduated enrollment status at the Program Level fulfills the 150% reporting expectation…which is to show program completion for that specific CIP/Credential Level. (i.e. case study #3; Aida Swanson)
Track B: G from Degree

• Student awarded a credential (degree/certificate) during the term:
  – In addition to reporting degree record, with CIP and Credential Level via DegreeVerify file, **also** report a **Program Level** Graduated enrollment status, via Enrollment Reporting file to NSC.
  
  – This *may* be an additional Program field for the duration of the current term where it shows an in-school status at the Campus level and in Program 1 (i.e. case study #3; Aida Swanson)
  
  – Again, we want to be sure a **Program Level** Graduated status is sent from NSC to NSLDS to show **program completion** for that CIP/Credential Level
A Closer Look: Student Case #4
Meet Jane Cheun

**Bonus Case Study**
Student Case #4
What is Jane Cheun doing at Homecity Community College?

• Jane attended Homecity CC in Fall 2014 working towards an Associate’s Degree, CIP 678901.

• Jane Withdrew from Homecity CC after completing the Fall 2014 term.

• Jane later attended a different school, Hometown University, beginning Spring 2015.

• In Spring 2016, Jane qualified for the Associate’s Degree, CIP 678901, at Homecity CC based on credits earned at Hometown University subsequent to Withdrawing from Homecity in Fall 2014.
Track A: Enrollment Reporting Service

- Student awarded a degree more than four months (120 days) after Withdrawn status effective date (i.e. Reverse Transfer):
  - Report Graduated enrollment status, via Graduates Only file to NSC OR if there are only a few affected students, NSC Online Update via the secure site can be utilized for reporting the Graduated status at Campus and Program levels (i.e. case study #4; Jane Cheun)
Track B: G from Degree

- Student awarded a degree more than four months (120 days) after Withdrawn status effective date (i.e. Reverse Transfer):
  - In addition to reporting degree record, with CIP and Credential Level via DegreeVerify file, also report Graduated enrollment status, via Graduates Only file to NSC OR if there are only a few affected students, NSC Online Update via the secure site can be utilized for reporting the Graduated status at Campus and Program levels (i.e. case study #4; Jane Cheun)
What’s New on the Horizon at NSC?

NEW Enhancements to Enrollment Reporting
The Clearinghouse Solution – Recent Actions

- Implemented functionality for schools to work SSCR errors via the NSC site.
- Improved enrollment/degree submission processing to reduce turnaround times and streamline file validations
- Accept the X enrollment status at the Program Level
- Established resource library for school training on operational functions
- Expanded School Operations department with additional technical and staff resources
The Clearinghouse Solution – Going Forward

• Streamlining NSC’s Online Update process for submitting individual student changes

• Updates to G from DV logic are in the planning phase to leverage existing G from DV logic to assist schools with 150% reporting
What's New on the Horizon at NSC?

Stay up-to-date on compliance-related information

Compliance Central: Student Reporting Services Updates

Compliance Central

- Your SSCR Errors Action Guide
- Fall reporting checklist
- Best practices
- Things you should know

Your SSCR Errors Action Guide

First, it's important for you to know that NSLDS made a major change to the SSCR Error process in late 2016. According to the latest NSLDS Enroll Reporting Guide, published in November 2016, schools are now required to correct errors on their SSCR Error Report within 10 business days vs. respond to the report within 10 days. You can read more about compliance reporting requirements on our Audit Resource Center blog.

Here are some steps you can take to help you better understand and resolve SSCR errors.

RESOURCES
- Audit Resources (including Clearinghouse annual audit)
- Audit Resource Center Blog
- Clearinghouse Today Blog
- Student Reporting Services Updates
- Clearinghouse Academy Training

LATEST ED ANNOUNCEMENTS
- Electronic Announcements
  (Direct Loans) Subject: Direct Loan Closeout Information for 2015-2016 Program Year
- Electronic Announcements
  (Grants) Subject: Federal Pell Grant Adjustments for 2015-2016 Program Year
Re-Discover the Clearinghouse Academy

Rediscover a new way to get the training and information you need to maximize use of NSC services and increase efficiency. Visit ClearinghouseAcademy.org to access…

- Live Webinars
- On-Demand Tutorials and Recorded Webinars
- Conferences We’re Attending
- User Guides and Other Resources
- Events Calendar
- NSC News and Blog Articles
Re-Discover the Clearinghouse Academy

Your one-stop resource for all of your Clearinghouse training needs.

Live Sessions
Register for our live webinars and in-person sessions conducted by subject matter experts and highly experienced staff members from across the Clearinghouse. Also, find out the conferences we will be attending.

On Demand
Learn how to use Clearinghouse services at your own pace through our library of online tutorials and recorded webinars.

Guides & Help
Get immediate answers to questions about our services by visiting our online help. Download user guides and other documentation to help you implement your Clearinghouse service.

Upcoming Events

08 FEBRUARY
ENROLLMENT REPORTING: THE CASE OF THE PERPETUAL

WEBINAR
How to report your students after they've graduated and continued on into a new program at your institution. Who should attend? More

Online
Wed, Feb 8, 2017 From 1:00PM To 1:45PM

Show More Events

More Resources
Compliance Central

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The Clearinghouse Mission

We serve the education community by *facilitating* the exchange and understanding of student enrollment, performance, and related information.
Upcoming Enrollment Reporting Webinars

- SSCR Error Resolution on the Web Series: *Errors 22 and 38*
- SSCR Error Resolution on the Web Series: *Errors 30, 32, 69, 77, 78, and 79*
- Introduction to StudentTracker for Colleges and Universities
- Enrollment Reporting Error Resolution on the Web: *Managing & Resolving Enrollment Reporting Errors Through Our Secure Site*
- Learn about the Benefits of Transcript Services
Case of the Perpetual Student…

Questions?

National Student Clearinghouse
For More Information:

Reporting enrollment from school to NSC, please contact us at schoolops@studentclearinghouse.org

Inquiries regarding compliance reporting (i.e. Financial Aid audit questions, questions surrounding enrollment appearing in NSLDS), please contact us at auditresource@studentclearinghouse.org

Visit ClearinghouseAcademy.org for more training resources